

# Radnor Primary School Newsletter 3<sup>rd</sup> May 2024



## Together we can do our best!

Thank you to the parents who attended the PTA meeting last night and for those who sent their apologies. It was wonderful to see the commitment our families have to supporting the school. There were some fantastic fundraising ideas discussed which will be shared with you very soon.

#### **Dates for your Diary**

- Monday 6th May Bank holiday May Day
- Monday 13th May Bike Bus & Dosbarth 7 taking part in the Ride for Freedom project.
- Monday 13<sup>th</sup> May to Friday 24<sup>th</sup> May Personalised Assessments for children in Y2-Y6
- Wednesday 22nd May INSET Day School closed to pupils
- Monday 3<sup>rd</sup> June Year 6 pupils will receive universal primary free school meals
- Wednesday 5<sup>th</sup> June Sports Day at Thompson's Park
- Monday 10th June INSET Day School closed to pupils
- Monday 17th June Friday 28th June Year 4 and Year 5 Swimming lessons
- Thursday 20<sup>th</sup> June Open evening for parents of Reception children starting in September 24
- Wednesday 3<sup>rd</sup> July Reserve Sports Day at Thompson's Park
- Thursday 4th July School clubs finish
- Friday 12<sup>th</sup> July End of Year Reports to parents
- Wednesday 17<sup>th</sup> July School Summer Fayre
- Thursday 18th July Year 6 Performance 2:00pm
- Monday 22<sup>nd</sup> July INSET Day School closed to pupils

## <u>Let's Get Attendance Back on Track – Every Day Matters!</u>

Our Whole School Attendance for 6th September 2023 to Monday 29th April 2024 is 93.3%.

The top three classes with the highest attendance for week ending 26<sup>th</sup> April were:

- 1: Dosbarth 5 with 98.6%
- 2. Dosbarth 4 with 98%
- 3. Dosbarth 2 with 97.8%.



$\rightarrow$	Seren Y Wythnos							
Dosbarth 1	<u>Dosbarth</u>	<u>Dosbarth</u>	<u>Dosbarth</u>	<u>Dosbarth</u>	<u>Dosbarth</u>	Dosbarth 7	Dosbarth	<u>Dosbarth</u>
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Rose	Cherry	Mia	Lucia	Esme	Nadia	Matthew	Florence	Lincoln

Llongyfarchiadau! - Congratulations!

#### **Keeping Children Safe Online**

Today's generation of children are growing up in a society that is dominated by ever-evolving technology. There are lots of great things about social media, apps and games that have changed the way we communicate and connect with others for the better. While most of the time children's experience online is nothing but positive, sometimes things can go wrong and children might inadvertently find themselves in situations that are unsafe or upsetting.

To support the work carried out in school on internet safety, we are asking you to raise awareness of online safety with your child and to be vigilant through regularly monitoring their use of social media, apps and games.

You may wish to refer to the Welsh Government education platform Hwb which has a wide range of resources including 'App guides for parents and carers' to support us all in keeping children safe online - <a href="https://hwb.gov.wales/keeping-safe-online">https://hwb.gov.wales/keeping-safe-online</a>

Thank you for your support in this matter.

#### Teulu Cymru - Support for families in Wales



Earlier this week, the Welsh Government launched Teulu Cymru, a new brand which brings its main childcare and parenting campaigns under one roof.

Teulu Cymru or "Family of Wales," is here for parents, carers and families of children aged 0-18, pointing them in the right direction for different Welsh Government sources of practical and financial support.

From parenting tips and expert development advice, to help with childcare costs - Teulu makes it a little easier to access this support in one place.

Teulu Cymru | GOV.WALES www.instagram.com/teulu.cymru www.facebook.com/teulucymruwales

### **Bikes and Scooters**

It is wonderful to see so many of our children showing commitment to active travel, with many riding/scooting to school.

I would like to ask parents/carers to support your child in following the rules below:



- 1. On arrival to school, children dismount their bike/scooter outside the school gate and walk by the side of their bike/scooter to the racks.
- 2. At the end of the school day, children collect their bike/scooter from the racks and walk it outside of the school gates.

If parents/carers have a younger child/ren collecting an older sibling, please ensure they are not riding/scooting around the playground.

The playground is very busy at both the start and end of the school day and to keep all children safe, it is important these rules are respected and followed.

### **Personalised Assessments Y2-Y6**



Pupils in Year 2 to Year 6 will be completing assessments in Numeracy Procedural, Numeracy Reasoning and Reading during week beginning the 13th May and week beginning 20th May.

#### Schedule of assessments

	Reading	Numeracy Procedural	Numeracy Reasoning
Monday 13 <sup>th</sup> May	Dosbarth 5 & 6	Dosbarth 9	Dosbarth 2, 3 & 4
Tuesday 14 <sup>th</sup> May			Dosbarth 9
Wednesday 15 <sup>th</sup> May		Dosbarth 7	
Thursday 16 <sup>th</sup> May	Dosbarth 2, 3 & 4 Dosbarth 9	Dosbarth 5 & 6	
Friday 17 <sup>th</sup> May			Dosbarth 5 & 6
Monday 20 <sup>th</sup> May		Dosbarth 2, 3 & 4 Dosbarth 8	
Tuesday 21 <sup>st</sup> May			Dosbarth 7 & 8
Thursday 23 <sup>rd</sup> May	Dosbarth 8		
Friday 24 <sup>th</sup> May	Dosbarth 7		

Please try to ensure your child attends school every day to avoid assessments being missed.

After your child has completed a personalised assessment, their teacher can see feedback on their skills and progress which helps the teacher to plan the next steps for your child's learning.

Your child's teacher will give you access to this information, via your child's hwb account, alongside the end of year reports to parents/carers.

Personalised assessments: what are they? (youtube.com)



Healthy Respectful Inclusive Resilient Kind Friendly

## Arddangosfa'r Wythnos - Dosbarth 5



Miss Wainwright

We are always busy learning in Class 5. Check out what we have been up to so far this term!



Mrs Balmforth

We started the term by reading the book The Tin Forest. The book is about a man who improves his environment and well-being by planting a beautiful garden. Inspired by this, we decided to visit a range of community gardens in our local area.











We loved the local community gardens so much that we decided to plant a Radnor garden!

We have used our numeracy skills to create a schedule and weather station to help us care for our garden.









In the book The Tin Forest, we looked at how colours represented feelings. We investigated the artist Picasso and looked at how he used colour in his art work. We were inspired to create some portraits of our own.







We'd like to thank all of our adult interview volunteers! We will be writing a news article about your experiences and sending it out with a future newsletter. Watch this space!







